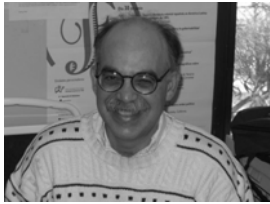




History Newsletter

Letter From Chair



Welcome to another edition of the History Department's newsletter. I again embrace the opportunity to share news with alumni, friends, students, and colleagues.

This year's newsletter highlights connections that sometimes go unnoticed. We view the links between graduate student education, and the current and future quality of undergraduate education.

We celebrate joint research by undergraduates and faculty. We glimpse ties of faculty and alumni – not only the current face-to-face interactions, but also influence by past teachers within the present.

We also feature cross-generational news and legacies. We chart generational shift in one of the Department's distinguished fields, African history, and we provide updates on new and retiring faculty. We bring news of a faculty honor dedicated to the memory of John Smail, and we celebrate the success of

our drive to enhance the Merle Curti Professorship. We announce and celebrate two extraordinary gifts to benefit future students and faculty.

A year ago, I claimed that this Department is fortunate despite tough fiscal times for public universities. What I could not *fully* understand was the depth of warmth and support we receive from so many impressive and caring persons whose lives were touched by professors of this Department. We are indeed fortunate.

Yours sincerely,
Steve J. Stern

Profs and Alums Relive and Rethink History in D.C.

About thirty UW alums joined four History professors for on-site study of "Turning Points in History: Three Centuries" in Washington, D.C. on 24-26 June 2004. The Wisconsin Alumni Association (WAA) worked with the Department to create the first Alumni University course away from Wisconsin.

We focused on three crisis moments when U.S. history seemed to reach a turning point, and which left physical traces in the D.C. area. Our approach reflected the Department's

commitment to internationalizing history. As we moved back in time, we kept taking care to set the U.S. story on a wider stage of world stories.

Jeremi Suri and Steve J. Stern opened Alumni University with a lecture on the 1960s protest era - as U.S. history, and as world history - at the Library of Congress. The highlight, however, took place after the lecture and a follow-up bus tour. At the hotel, alums and professors re-created

the college atmosphere and learned from one another by staying up late into the night for an impromptu seminar. We shared personal stories and impacts of the era, analyzed how we might learn from them, and reflected on ways the stories fit or did not fit with larger historical patterns.

A number of us are not as young as we once were! Assisted by lots of coffee, we awakened early and loaded ourselves onto a bus to travel to

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- Remembering John Smail, page 4
- Herfurth & Cronon Gifts, page 6
- AND MORE

Graduate Students: Great Professors In The Making

Last Spring, we received news that reminded us how vital graduate students are to the Department's mission – including undergraduate teaching. The graduate students of today are the professors who inspire undergraduate students tomorrow. While here, they play important roles as teaching assistants in undergraduate classrooms and as original young scholars who prod faculty to consider new historical themes and questions – and to carry such dialogues

back into undergraduate teaching.

A great university creates overlapping circles of learning and conversation in which professor, undergraduate student, and graduate student all matter. A Department of excellence knows it has a responsibility to nurture outstanding new cohorts of professors who will breathe intellectual vitality into universities across the country and internationally.

What was the news last Spring that reminded us about the excellence of our graduate students? Nancy Appelbaum, our recent Ph.D. who now teaches at SUNY-Binghamton, won the 2003 First Book Prize of the Berkshire Conference of Women Historians, for *Muddied Waters: Race, Region, and Local History in Colombia, 1846-1948* (Duke University Press). Michael Rawson, an advanced graduate student in U.S. history who is also

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Program Profile: New Directions in African and African-Diaspora History

In Spring 2005 our distinguished African History Program will celebrate its 45th anniversary at a symposium, tentatively entitled “Pre-Colonial Africa in a Post-Colonial Age?” The playful title recognizes the pioneering role of UW-Madison in pre-colonial African history, but the conference will consider key issues in African history and method from pre-colonial times to the present. The African history faculty, students and former students, and friends in attendance will also consider new directions in the UW-Madison program.

African history at UW underwent substantial rebuilding in the 1990s. The pioneers who established African history at UW and brought it international prominence—Philip Curtin, Steven Feierman, and Jan Vansina—had left or retired by the early 1990s. Remarkably, the History Department rebuilt the Program rapidly and African history continued its distinguished reputation.

We enjoyed leadership from senior scholar Thomas Spear. A 1974 Ph.D. from UW’s African History Program, Spear returned to Madison in 1993 after teaching at La Trobe University and Williams College. The author of innovative works on early East African history, he kept up an impressive scholarly pace. His new books included (with co-editor Richard Waller) a widely-praised historical study of ethnicity, *Being Maasai* (1993); a comparative study of agricultural development and moral economy in northeastern Tanzania,

Mountain Farmers (1997); and (with co-editor Isaria Kimambo) an innovative approach to African Christianity, *African Expressions of Christianity in Eastern Africa* (1999). He also brought to his scholarship and teaching at Madison a mature vision of the field shaped by service as editor of the *Journal of African History* from 1997 to 2001, and more recently, as founding editor of a new series on “Africa and the Diaspora” at UW Press.

Spear brought a collegial style to his role as leader. His success in working with and persuading colleagues assured distinction for African history and studies at UW well into the future. With his colleagues in African history, he recruited and mentored for success new cohorts of African history graduate students. Interdisciplinary campus strength in African studies has long played a key role in the success of African history. As Director of the African Studies Program in 1995-1998, Spear promoted campus-wide renewal of faculty strength, and helped launch a new campus initiative in the related field of African diaspora studies. A person with a strong sense of civic duty, Spear also chaired the History Department during 2001-2003! After eleven years of extraordinarily well balanced service, Spear announced his retirement in Spring 2004.

Spear did not work alone in the renewal of African history in the 1990s. Florence Bernault, who joined the Department in 1996, teaches modern African

history, and Central and West Africa. A graduate of the Université de Paris-Denis Diderot, Bernault’s pioneering research explores the development of cultural and ethnic identities and their impact on contemporary politics in Central Africa. After publishing this research in *Démocraties ambiguës en Afrique centrale* (1996), she directed a collaborative research project on the history of prisons and incarceration in Africa, *Enfermement, prison et châtements en Afrique, XIXe-XXe siècle* (1999, translated as *A History of Prison and Confinement in Africa*, 2004). For her current work on a history of witchcraft and cannibalism in colonial Gabon, Bernault received a Guggenheim Fellowship in 2001-02

Bernault and her colleagues will now shape a new era of scholarship and teaching of African history. Continuing faculty include William Brown, who teaches Ancient African, West African, Islamic, and North African history; and David Henige, the African Bibliographer, founding editor of *History in Africa* and author of several books on historiography, including *West African Social and Economic History* (1990), *In Search of Columbus* (1991), and *Numbers from Nowhere* (1998). Both have played important roles in the success of our students.

Two new faculty join us this year, both renewing and expanding the program.

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Profs and Alums

(Continued from page 1)

Fredericksburg and the U.S. Civil War. On the bus, Stephen Kantrowitz introduced us to new research on the history of emancipation and the role of African-Americans in shaping the course of the Civil War and its defining issues. We began to understand how and why historians’ answers to a deceptively simple question – “Who freed the slaves?” – have changed dramatically over time. We then engaged in fascinating on-site study of military and social aspects of the Civil War in Fredericksburg, followed by comparative reflection on new research on the crisis of slavery, the meanings of freedom, and the history of African-descent peoples in the Americas.

The best was yet to come. On our final day, we journeyed to the era of the American Revolution with Jean Lee, the world’s foremost historian of George Washington’s Mount Vernon. At Mount Vernon, Lee provided us uncommon insight on the ways the design, landscape, and history of Washington’s plantation reflected his vision of the republic as well as his personal goals, the issues and mentality of the day, and the great unsettled question of slavery – as seen by Washington and by enslaved persons who labored on the plantation. We wrapped up Alumni University with an evening cruise on the Potomac that mixed socializing with a final panel discussion of crisis moments in history.

All of us at Alumni University owe a giant “thank you” to Ms. Sarah Schutt of the WAA for her extraordinary energy, intelligence, and logistical skills. Without her commitment and talent, professors and alums could not have gone back to college together in Washington!

Alumni University in D.C. climaxed an academic year of increased involvement between the Department and its community of former students at symposia, conferences, public lectures, and social events. If your travel plans include a visit to Madison, do let us know so that we can meet you and inform you about events of possible interest.



Once a Historian, Always a Historian? UW Alums Show the Way...

Everyone is a historian. As Carl Becker once observed, even in banal matters of everyday life, we act based on assumptions or expectations drawn from past experience. A twist on this theme comes when academic learning of the art, discipline, and excitement of historical knowledge carries over into other walks of life, or into civic and cultural activity. Our former students demonstrate the carryover effect – and the many paths we take as we continue to do and think history.

Consider three examples that came to our attention this year. Most of you know that Errol Morris won a 2004 Academy Award for his nuanced documentary film “The Fog of War.” The film invites us to consider Robert McNamara’s controversial career and the life lessons McNamara thinks he sees as he looks back. If you stayed to watch the credits, you will have noticed that Morris thanked two UW History professors: Harvey Goldberg and George Mosse. Both were legendary teachers who confronted hard historical and contemporary questions, yet they did not analyze history in the same way. Was it the productive tension between Harvey and George that helped Morris

achieve his own art of historical insight?

Closer to home, former UW students enrich civic and cultural life through public history projects. David Meissner, a retired public relations executive and former head of the Public Policy Forum of Milwaukee, is Chair of the Board of the Milwaukee Public Museum. In that role he helped bring to the Museum in Spring/Summer 2004 a spectacular and provocative international exhibit, “The Quest for Immortality: Treasures of Ancient Egypt.” Professor William Appleman Williams inspired young David Meissner – among many others. Was it Williams, the historian-critic of U.S. expansionism, who drove Meissner to “see” and take seriously the world beyond our national borders?

In Iola, Kansas, attorney Clyde Toland led the award winning effort of the Allen County Historical Society to restore the boyhood home of Fred Funston, the notable soldier, botanist, and journalist. Funston’s roots, home, and controversial career invite people to consider the world of late 19th-century Midwestern farm culture, and also the turn-of-century debates about U.S. imperial expansion into the Caribbean

and the Philippines. Was it Toland’s research experience with Professor William Sachse on 17th-century England that inspired him to “get to the bottom” of lore about Funston, and to share his discoveries as an educational public history project?

Once a historian, always a historian. Retired Professor Norman K. Risjord is an “alum” of a different sort. Well into retirement he retains a passion for researching, writing, and teaching history. Professor Risjord volunteers with PLATO (Participatory Learning and Teaching Organization, a program of UW Extension) by teaching “A Leisurely Walk through American History.” He began with 13 students in 2001, expanded to 85 by 2003, and takes as much time as needed to develop the story. Last year he reached the Civil War era; this year he and his walking mates will make it to the 20th century. Fascination with history provides perspective on life, analytical skills for life, and a zest for learning. According to Professor Risjord, it can also perform other useful functions: “It keeps me off the streets.”

Transitions and Events: Brief Notes

Two new professors joined the Department in 2003-04. *Marc Kleijwegt*, who teaches Roman history, works on a broad range of themes, from the history of youth to the culture of freedmen (former slaves). He is particularly adept at interdisciplinary research methods and has published, among other works, *Ancient Youth: The Ambiguity of Youth and the Absence of Adolescence in Greco-Roman Society*.

We also welcomed *Louise Young*, who teaches Japanese history. Young works on culture, empire, and modernity in Japan and East Asia. Her first book, *Japan’s Total Empire: Manchuria and the Culture of Wartime Imperialism*, won the John K. Fairbank Prize of the American Historical Association. A new book will study the social meanings of modernity in interwar Japan, which experienced very rapid industrialization and urban growth.

Brett Sheehan earned promotion from assistant to associate professor with tenure. A scholar of Chinese business

history in broad social context, Sheehan is author of *Trust in Troubled Times: Money, Banks, and State-Society Relations in Republican Tianjin*. He is also winner of the Department’s 2003 Dorothy and Hsin Yao Teaching Award for Outstanding Undergraduate Teaching.

Three professors retired last year. *Kemal Karpat*, who joined the UW-Madison in 1967, built up the modern scholarly field of Turkish/Ottoman history. His teaching and program building at Madison extended to related fields, from the Middle East to Central Asia. In retirement, he will continue his scholarship and guide our Center for Turkish-Turkic Studies.

Yu-sheng Lin, a leading scholar of Chinese intellectual history, joined the Department in 1970. His scholarship has been influential on both sides of the Pacific. In recent years, he has organized, with the Sun Yat-sen Institute, an encyclopedia of Chinese intellectual history. In retirement, he will continue to lead that project.

Thomas Spear, our senior Africanist, also retired. An account of his achievements appears in the Program Profile on page 2. In retirement, he will continue with his scholarship and serve as editor of “Africa and the Diaspora,” a book series by the University of Wisconsin Press.

The Department had an active round of speakers and symposia. Here are a few highlights: the Fall 2003 Curti Lectures of Professor Jonathan Spence, “Courting the End: One Man’s Vision of the Ming Dynasty’s Fall”; the Fall 2003 Department Retreat-Symposium, “Twentieth-Century Lives in History,” which included a roundtable on Gerda Lerner’s new political autobiography, *Fireweed*; the Spring 2004 lecture-discussion, organized as a public service by History with five collaborating campus units, on “Bush’s Washington, Iraq, and the Middle East: A Conversation with Pulitzer Prize Winner Seymour Hersh”; the Mosse

(Continued on page 6)

Remembering John Smail

In Spring 2004, Professor Alfred W. McCoy and the History Department embraced an opportunity to honor the memory of Professor John R. W. Smail. The Department nominated McCoy for a WARF Named Professorship, awarded by the Graduate School in a rigorous campus wide competition. The awardee receives the opportunity to propose a name for the professorship to the Board of Regents. Al suggested the name of John R. W. Smail (1930-2002). The Department celebrated the professorship with John's widow, Laura Smail, at a luncheon in honor of emeritus professors of the Department. Many of them knew John well.

John Smail was a leading figure among the first generation of Southeast Asian historians in the U.S. and a pioneer of this field at UW-Madison. Drawing upon extensive field work in Bandung, Indonesia, Smail produced a corpus of influential publications. His article, "On the Possibility of an Autonomous History of Southeast Asia," published while he was still a graduate student, remains today a landmark in the field's historiography. His monograph on Bandung in the Indonesian

revolution is a modern classic of interior history, and the text he co-authored, *In Search of Southeast Asia*, remains the standard in the field today.

During his UW career, from 1962 to 1988, Smail was notable for establishing innovative fields and programs that remain distinguishing features of the History Department today – first, Southeast Asian history, which he initiated with courses on both ancient and modern periods and which remains today a premier program; then, the Comparative Tropical (now World) History Program, which provided visibility and helped build distinction in non-Western fields such as Africa and Latin America; and finally, environmental history, with his innovative course on "The Natural History of Man." Today environmental history has also become an area of UW distinction. Smail also helped establish and direct the Center for Southeast Asian Studies, one of the leading centers in the country.

Smail had a razor-sharp intellect, but many students and colleagues may remember him best for his teaching and humanity. An extraordinarily broad thinker, he taught courses that spanned the

world and the history of humankind. He observed carefully how the particular informed the general. His lectures were conceptually sharp and well crafted expositions by a humane teacher. In an era of sharp conflict about the Vietnam War, he conveyed the importance of interior views of Southeast Asian history, and challenged people to go beyond easy slogans. His humanity, intellect, and moral integrity drew students into the community of "we" – we who wish to understand history more deeply, even as we respond to the great troubles of our age.

The History Department is pleased to announce that Alfred W. McCoy is now the John R. W. Smail Professor of History.

Editor's note: Next year's Newsletter will provide a brief sampling of news about other faculty honors. We wish to announce here, however, that another history professor also received a named professorship in Spring 2004. Congratulations to Jeanne Boydston, who is now Robinson-Edwards Professor of History. Gerda Lerner continues as Emerita Robinson-Edwards Professor.

Program Profile

(Continued from page 2)

Currently completing his Ph.D. at Northwestern under the direction of David Shoenbrun and Jonathon Glassman is East African historian Neil Kodesh, who will join us in January. His dissertation, an innovative study of the history of clans in Buganda and their intersections with health-and-healing practices, prods us to see an African history of politics broader than histories of kingship. Kodesh will teach pre-colonial history and methods, as well as East African and Southern African history.

James Sweet joins us in September to help develop a new interdisciplinary program linking African Studies, Afro-American Studies, and Latin American and Caribbean Studies in the study of the African Diaspora. A graduate of the University of North Carolina and CUNY, where he worked with UW graduate Colin Palmer, Sweet has published *Recreating Africa: Culture, Kinship, and Religion in the African-Portuguese World, 1441-1770*

(2003), a superb study of cultural continuity and transformation in the Congo, Angola, and Brazil. He is currently working on a biography of Domingos Alvares, who traversed the Atlantic world as slave, healer, and subject of the Portuguese inquisition. Sweet will teach courses and advise students in Brazilian, African, and Diaspora history.

Africa is no longer a "new" field of historical scholarship in the United States, and the UW has played a vital role in its success. Since the 1960s, when the discipline of history expanded to include new subjects and world areas as topics in need of serious study, our History Department has played a leading role in the discipline's broadening vision. Curtin, Feierman, Vansina, and others were founding pioneers, but the community of achievement and interest also extended more widely. Wisconsin graduates have won 6 Melville Herskovits Prizes, awarded annually for the best book in African Studies, and hold 22 positions in major

African History programs. Undergraduate interest in African history is strong for the entire array of courses we now offer – from broad surveys to advanced seminars focused on historical analysis, writing, and research. The new African diaspora initiative promises to spark an additional layer of interest; students coming of age in a 21st-century world are keenly aware of global migrations and diasporas.

Transitions can be difficult. We met the challenge of transition in African history in the early 1990s. We are well poised to face the challenges of African and African-diaspora history in the 21st century.

Editor's note: The History Department and the African Studies Program will dedicate the Spring 2005 conference to the honor of Thomas Spear. A report on a conference in honor of Stanley Payne, held by the Mosse Program in collaboration with the History Department, will appear next year.



History Undergraduates: A Dynamic Year

The Department's undergraduate scene was dynamic and busy last year. Here are a few highlights.

Our professors demonstrated individually and collectively that undergraduate education matters to us. Three professors – Thomas Archdeacon, Laird Boswell, and Tony Michels – teamed up with undergraduates to win Hilldale Undergraduate/Faculty Research Awards for 2004-2005. These awards provide the student winners a research fund to support a scholarly project, and close collaboration with a faculty research mentor and partner. We congratulate Michael Erhardt, Lisa Valenti-Hein, and Benjamin Herman, as well as their faculty mentors.

Two professors won special citations for undergraduate teaching excellence. Brett Sheehan won the Department's Dorothy and Hsin-Nung Yao Teaching Prize for Outstanding

Undergraduate Teaching. John Sharpless was named Exceptional Professor at the University of Wisconsin-Madison by the CSS (Cole, Sullivan, Slichter) Residence Hall Community.

Collectively, the Department again received outstanding teaching effectiveness ratings from our undergraduate students. In Spring 2004, the average effectiveness score was an astounding 4.39 (n = 2341), on a 5-point scale where 5 is excellent. In Fall, the score was 4.34 (n = 2610). These scores say much about the ways we refuse to concede to the idea of a trade-off between scholarship and teaching. They also say much about the dynamism of new faculty who joined the Department during the last ten years.

The Department also reviewed its undergraduate major and created concentration streams within the major.

The revised major will strike a somewhat revised balance of depth and breadth. Students will build course clusters (four courses that resonate geographically, chronologically, or thematically), but must also fulfill breadth requirements that encourage cosmopolitanism and adventure beyond the familiar. Associate Chair Andrew Wolpert and the Department's Undergraduate Council, which includes undergraduate student representatives, deserve credit for the hard work and wisdom that went into this initiative.

Our undergraduates take initiatives on their own! Several undergraduates prompted the Department to begin an undergraduate peer advising experiment. Students are trained to see the major from the perspective of advising as well their own experiences, and to assist prospective

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Graduate Students

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a published scholar, won a UW-Madison Capstone Teaching Award for superlative teaching in undergraduate courses with Professors Paul Boyer, William Cronon, and Stanley Schultz.

These awards were especially welcome in view of the stiff competition. The Berkshire award is given for a first book by a woman in *any* field of history. The Capstone award draws on a pool of nominees across the entire campus, and requires consistently superlative teaching across time.

The awards of Nancy Appelbaum and Michael Rawson are the tip of the iceberg. Upon investigation, it turned out that UW-Madison Ph.D.s have won *two* Berkshire First Book Awards within the last four years (the 2000-2003 book prizes, awarded in 2001-2004). In 2000 Karin Alejandra Roseblatt was co-winner for her study of *Gendered Compromises: Political Cultures and the State in Chile, 1920-1950* (University of North Carolina Press). More broadly, our graduate student alumni have won an impressive variety of scholarly awards over the years. The quality of our Ph.D.s as scholars goes far to explain the Department's rank among the

top six graduate programs in History in the last survey (1995) of the National Research Council.

Upon investigation, it also turned out that our graduate student community has an impressive passion for undergraduate teaching excellence. Prompted by awareness that a year earlier, our graduate students John Gripentrog, Hiroshi Kitamura, and Gladys McCormick won campus-wide teaching awards, we decided to track the last ten academic years (1994-95 through 2003-04). In those years our graduate students won 15 campus-wide teaching awards and an additional 32 Department citations for teaching excellence – an amazing 4.7 awards per year! For its citations, the Department has no set quota of awards and adjusts the number according to merit. In a given year, the number of citations has ranged from as few as 1 to as many as 5.

The fact that our graduate students have averaged nearly 5 awards a year over a 10-year period reflects a *culture* of teaching excellence. The culture of excellence extends across the Department. In the last ten years our award winners have studied African, East Asian, European, Latin American/Caribbean, South Asian, U.S., and Women's history.

The vitality of our graduate students is also evident at scholarly conferences. Such participation often begins before they complete the doctoral dissertation, and provides useful feedback on research, and public speaking experience helpful for teaching. Last fall, when the Association for the Study of African American Life and History held its 88th annual meeting in Milwaukee, six of our graduate students – John Adams, Jerome Dotson, Mark Goldberg, Holly McGee, Carl Nordenberg, and Tyina Steptoe – presented papers.

Graduate students are “great professors in the making.” We are fortunate that we have managed, despite the funding constraints of public universities, to recruit, mentor, and learn with so many impressive graduate students over the years. We look forward to continuing an indispensable synergy – overlapping intellectual conversations among professors, undergraduate students, and graduate students.

Note: For a related article on professors and undergraduate teaching, and for news of generous gifts recently made in support of graduate students, please see page 6.

Herfurth Family & Emeritus Dean Cronon Create a New Future

Last year, the Theodore and Genevieve Herfurth Family and Emeritus Dean E. David Cronon improved the future of the History Department. A major new gift from the Theodore and Genevieve Herfurth Trusts (\$1.97 million) will support graduate financial aid. The income stream from this gift creates a new future not only because of the direct support it provides to graduate fellowships and research assistantships, but also because it gives us flexibility to supplement or “top off” other funds and grants – and thereby maximize support for students. We are profoundly grateful to the late Theodore Herfurth and Genevieve Gorst Herfurth, and to their surviving granddaughter, Beth Kubly, for their vision and love of history, and for the flexibility that will enable us to maximize the impact of this gift.

E. David Cronon, Professor of History and Dean of the College of Letters of Science for many years, understands the importance of flexibility. Last year he left a major bequest in trust to the History Department, with only one restriction: Use the income to support academic excellence! Dave knows that improving graduate

student financial aid is one major need of the Department. Without precluding other possible uses (such as professorships or undergraduate scholarships and prizes), we intend to devote at least a portion of the bequest to award of the E. David Cronon Graduate Fellowship.

These wonderful gifts remind us how deeply the connection to a great university – and to creation and teaching of historical knowledge – can enrich our lives. Theodore Herfurth, Jr. had to cut short his university studies because measles had damaged his young eyes in the 1880s. He turned toward work in the insurance business. He and Genevieve Gorst Herfurth never lost their love of learning or of the University. They not only contributed to various initiatives to support UW-Madison students (women as well as men). Later in life Theodore also found himself inspired to research and write a short history of the battle over academic freedom that culminated in the famous 1894 statement of the Board of Regents in defense of “fearless sifting and winnowing” for truth.

David and Jean Cronon have experienced the UW-Madison not only through life in the faculty community, but also as students. Dave received the Ph.D. in History here in 1953, and Jean earned her undergraduate degree and graduate nursing certificate from our School of Nursing. Their devotion to the UW-Madison has taken many paths – their generosity has benefited the Elvehjem Art Museum, the Arboretum, the School of Nursing, and UW Libraries, as well as the History Department. As Dave explains it, “We feel our lives were improved enormously through our association with the university. This is just the right thing for us to do.”

We are a blessed Department. Many thoughtful people remember us and help us, within their means. Gifts of all sizes make a difference in our year-to-year ability to assist faculty and students, reward good teaching and learning, and enrich our intellectual environment with stimulating speakers and symposia. Please accept a sincere “thank you” to all who care about us and help create our future.

History Undergraduates

(Continued from page 5)

History majors in collaboration with the Department’s Undergraduate Advisor.

Our undergraduates win recognition beyond the Department. Hope Wallace, a History major who is very active in shared student-faculty governance on the campus, won an Excellence in Student Leadership Award from UW’s Student Organization Office. Andrew Sheehan, a graduating history major, won a

Dean’s Distinguished Honors Student Award. Sheehan completed Honors in the Major with a 3.95 GPA; served as Executive Editor of *Archive: A Journal of Undergraduate History*; and won the Andrew Bergman Prize for Best Undergraduate History Paper, for “Through Rose-coloured Glasses: Robert M. LaFollette and Utopian Internationalism.” Hearty congratulations to Hope and Andrew – and to other worthy History majors whom we cannot mention in a brief

article.

Last but not least, A.J. DuBois, our Undergraduate Advisor, won the Vice-Chancellor’s Award for Excellence in Student Affairs. The award recognizes a track record of dedicated and effective one-on-one counseling of History majors. We congratulate A.J., as well as Carol Birkholz, the Undergraduate Advising Assistant, without whose help individual attention to hundreds of majors would not be possible.

Transitions and Events

(Continued from page 3)

Program’s Spring 2004 conference on “Political Religions in the Modern Era: A Conference in Honor of Stanley G. Payne”; and the Watergate-anniversary reflection by Stanley Kutler at our Spring 2004 Luncheon in Honor of Emeritus Faculty, under the impish title, “Nixon and Me.”

Next year’s Newsletter will provide a two-year review of activities by

the Harvey Goldberg Center and the George L. Mosse Program. Our Transnational Program in the History of Women and Gender, among other Department groups, also organized stimulating speakers and programs. In sum, we did not lack intellectual enrichment opportunities.

A last note on transition is in order. The Dean of the College of Letters

and Science, *Phillip R. Certain*, announced his retirement. Many of us saw in Phil Certain not only a dean who supported the History Department and its central role in the College, but also a teacher. Phil taught by example the art of practical, open, and creative leadership of collegial communities. The new Dean, *Gary Sandefur*, will no doubt seek to build on that legacy.



YOUR GIFT MAKES A DIFFERENCE

Our sincere thanks to the many alumni and friends who have generously supported the UW Department of History. Private gifts are increasingly critical to ensuring that the Department maintains its stature as one of the nation's preeminent history programs. Your donations help us attract top faculty and graduate students, support promising undergraduate majors, and host a stimulating series of lectures, symposia and other scholarly activities. Gifts of any size are most welcome and gratefully received. **Thank you!**

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- Greatest needs of the History Department
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If you would like to discuss creating a fund to benefit the History Department, or if you would like more information about supporting the Department with a life income or estate gift, please contact Anne Lucke at the University of Wisconsin Foundation (608.262.6242 or anne.lucke@uwfoundation.wisc.edu).

Please return this form to:
UW Foundation
Attention: Anne Lucke
1848 University Avenue
P.O. Box 8860
Madison, WI 53708-8860

UPDATE: MERLE CURTI PROFESSORSHIP
Many people responded to our campaign to enhance the Merle Curti Professorship in U.S. cultural/intellectual history. We have met our minimum requirements and will recruit a professor in the relatively near future. There are still important ways to enhance this Professorship, and we continue to welcome contributions. To all who responded, please accept heartfelt thanks for your generosity – and for sharing your memories of Merle Curti. His scholarship, teaching, and friendship continue to inspire us.

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THE HISTORY DEPARTMENT IS ALIVE & WELL!

See inside for...

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